

ST. TIMOTHY'S®

MAGAZINE

WINTER 2025



CLASS OF 2024 | 05

TITANS IN ACTION | 14

LEGACY LUNCHEON | 28



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starts
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WELCOME

St. Timothy's School Winter Magazine 2025

ON THE COVER: Alum Beckett Koren '24, receiving his diploma from Chairman of the Board, Mr. F. Joseph Diab

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LEADERSHIP

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IN THIS ISSUE

04	Head of School Letter
05	Class of 2024
08	Student Awards & Honors 2024
09	Grandfriends' Day 2024
11	Titan Foundations
14	Titans in Action: Athletics
17	Celebrating the Legacy of Tradition
19	Friends of St. Timothy's
21	Get to Know Kara Williams
23	Get to Know Phoebe Guice
25	Portrait of a Titan
26	Letter from the Rector
27	Annual Fund
28	Legacy Luncheon
29	Community Outreach Feature
31	Alumni Feature: Claire Eveson '22
33	Keeping Tabs: Class of 2020
37	Alumni Club Update
38	Corporate Partners

OUR MISSION

St. Timothy's Episcopal School is a nurturing community of academic excellence that instills the knowledge, skills, and values for a life of purpose.

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HEAD OF SCHOOL LETTER

Dear Titan Community,

One of my favorite lines in the musical *Hamilton* is when Lin-Manuel Miranda describes legacy as

“planting seeds in a garden you never get to see.”

In my 13 years as head of school, I've seen firsthand several groups of “Alpha-Omegas” come through St. Timothy's School (STS). On their first day of school, I've helped those pre-k and kindergarten Titans step out of their cars with red STS bags, which seem bigger than they are, and walk—sometimes reluctantly—towards Marcia Hall while their parents often shed a tear.

And then, before we know it, those same students are shaking my hand and confidently walking across the stage at eighth-grade graduation, often with their parents shedding a few tears all over again.

Between these two pivotal moments, for these students and for all of those Titans who join us along the way, we get to plant seeds. In classroom lessons, in experiences from the athletic field to the stage, in chapel messages and while singing *I Sing a Song of the Saints of God*, in Pumpkin Parades, Christmas Pageants, clubs, field trips, service projects, and much more, we are planting, watering, and tending the soil with great care and dedication.

But even though there's some incredible growth happening throughout, we know as our graduates step beyond St. Timothy's School, the garden is nowhere yet complete.

And while legacy is an important outcome of our work, it is not legacy that motivates us. More than describing legacy, I think Miranda's imagery beautifully captures the values of *faith*, *hope*, and *love*. For our teachers, past and present...our leaders past and present...our Friends volunteers past and present...and for so many alumni, grandparents, family members, and friends who throughout the history of St. Timothy's School have dedicated themselves to seeing our students thrive, *faith*, *hope*, and *love* have always been at the heart of those efforts. Faith, hope, and love abound at St. Timothy's School, and God willing, they always will! I believe this is evident as we read the stories in this edition of our *St. Timothy's Magazine*.

As a parent myself, now in the midst of planning college visits, it seems like only yesterday that each of my sons were walking into Marcia Hall carrying those giant red STS bags. While I sometimes wish time hadn't moved quite so quickly, nevertheless, it has been so gratifying to see the seeds that have taken root and grown (and continue to sprout) thanks to their time at St. Timothy's. I'm grateful for the Titan legacy my children will carry forever. Still, I'm even more grateful for the community of *faith*, *hope*, and *love* that has forever shaped the people they are and will become. I know this is true for countless students and families who have come before and will follow after.

It's a great day to be a Titan!

Timothy L. Tinnesz
Head of School

CLASS OF 2024

The Commencement Exercises for the Class of 2024 were held at St. Timothy's School on June 1, 2024. Class of 2013 and Alpha Omega Alumnus, Douglas Elks, delivered the graduation address. Following his inspiring words, the chorus, led by Mr. Farmer, performed *Ad Astra (To the Stars)*. Eighth graders each received their diploma from Board Chair Joseph Diab and a Bible from Reverend Allen Waller. Once announced, these graduates joined their families for a reception in the gymnasium to celebrate.





WHERE ARE THEY NOW?



Baylor Academy | 1
 Cardinal Gibbons | 21
 Cary Academy | 5
 Crossroads FLEX | 1
 Enloe | 1
 Leesville | 2
 Longleaf School of the Arts | 1
 Millbrook | 2
 Needham Broughton | 6

Ravenscroft | 6
 Sanderson | 10
 Saint Mary's | 18
 St. David's | 2
 Trinity Academy | 1
 Virginia Episcopal School (VES) | 1
 Wake Christian | 1
 Woodberry Forest | 2



2024 STUDENT HONORS & AWARDS

Each year, eighth-grade teachers are asked to reflect on the year and nominate students who best embody all the characteristics of a successful St. Timothy's School student. They consider who best exemplifies a commitment to kindness, adheres to the code of conduct, and is respectful, honest, and responsible. They consider work ethic, academic success, and those who contribute positively to our school community, both inside and out.



CHICK-FIL-A SECOND MILE LEADERSHIP AWARD

Sponsored by the North Hills Chick-fil-A, this annual award is given to a student-athlete who best displays humility, a positive attitude, a good work ethic, good sportsmanship, and great character. Candidates are nominated by their peers and coaches, and the winner is selected through an anonymous voting process. Jack Goatcher was the 2024 award recipient, and he is now a freshman at Leesville Road High School.

FACULTY CUP

Beatrice Duffy received the 2024 Faculty Cup. Eighth-grade faculty nominate students who embody the Portrait of a Titan.

- Solve problems with diligence and creativity.
- Embrace faith and reason in the pursuit of truth and meaning.
- Lead healthy lives with joy and gratitude.
- Treat all people with dignity, respect, and compassion.
- Love and serve God and one another.

Faculty vote among the nominees to select the recipient. Beatrice is now a freshman at Saint Mary's School.

BEATRICE DUFFY



MIETTE GILLUM

HEADMASTER'S CUP

Miette Gillum was the recipient of the 2024 Headmaster's Cup. The Head of School carefully reviews nominations from faculty members based on overall academic performance, extracurricular involvement, leadership, and service along with the core character traits of kindness, respect, honesty, and responsibility to select the recipient of the Headmaster's Cup. Miette is now a freshman at Cardinal Gibbons High School.

GRANDFRIENDS' DAY 2024



On Thursday, February 15, and Friday, February 16, of 2024, STS welcomed over 650 grandparents and grandfriends from all over the country (the furthest coming from Manhattan Beach, California!) to enjoy breakfast, hear from student musicians and guest speakers, visit classrooms, and attend breakout sessions in several different areas of interest.

**T
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Y**

During Lower School Grandfriends' Day, first graders performed musical pieces followed by a message from grandparent Cam Enarson who shared how STS has made a lasting impact on his grandson and continues to make an impact on all students - teaching them how to love and serve others and preparing them for a life of purpose.





On Friday, it was Middle School's turn, and the student band played followed by a special message from grandparents Parker and Lynda Lumpkin, (shown top left) whose children attended STS and now have grandchildren attending the school. **F R I D A Y** The Lumpkins told fond stories about Father Hale's time at the school and why they choose to give generously to support the school's legacy.



One grandparent, Holly Childs, (shown right) won the grand prize of having had seven family members attend the school - three daughters and four grandchildren who are current Titans!

Our grandparents and grandfriends are an integral part of our Titan Community, and we are thankful for them being here for this special occasion and for choosing to support the school in so many ways!

SEE YOU SOON!

We are looking forward to the 2025 Grandfriends' Days on Thursday, February 13 (Lower School) and Friday, February 14 (Middle School).



TITAN FOUNDATIONS

INTRODUCING TITAN FOUNDATIONS: ST. TIMOTHY'S NEW PARENT EDUCATION SERIES

At St. Timothy's School, we believe that education extends beyond the classroom. Supporting our students means working hand-in-hand with parents at every stage of their children's growth and development. To help strengthen that partnership, we introduced our newly restructured Parent Education Series: Titan Foundations. This initiative is designed to provide parents with valuable resources, expert guidance, and a supportive community, equipping them to nurture their children's academic, social, and emotional growth while instilling values for a life of purpose.

KNOWLEDGE

Support

CONNECTIONS

Partnership

Social Skills

WELLNESS

Learning

READINESS

Development

Respect



Why Parent Education Matters

Parenting in today's world can be complex. With evolving challenges like academic pressures and healthy child development, parents need reliable information and a network of support. Titan Foundations was created to meet this need by offering learning opportunities tailored to the St. Timothy's community.

Our school's mission is rooted in fostering lifelong learners and compassionate leaders. We recognize that when parents are equipped with knowledge and tools they can better guide their children toward personal growth, resilience, and success. Titan Foundations reflects the school's commitment to nurturing not only the whole student but the whole family, ensuring students' educational journeys are supported.



Key Components



Once a Titan, always a Titan! Our Titan Forward program was created to help students transition smoothly from St. Timothy's School to their next school home. Starting in the spring of seventh grade and continuing through eighth grade, middle school teachers and administrators provide guidance and support as students (and parents!) prepare for the next stage in their school journey. Preparing for high school can be overwhelming, and St. Timothy's School is here to make the process easier. Titan Forward is hosted by Associate Head of School and Head of Middle School, Tim Coleman.

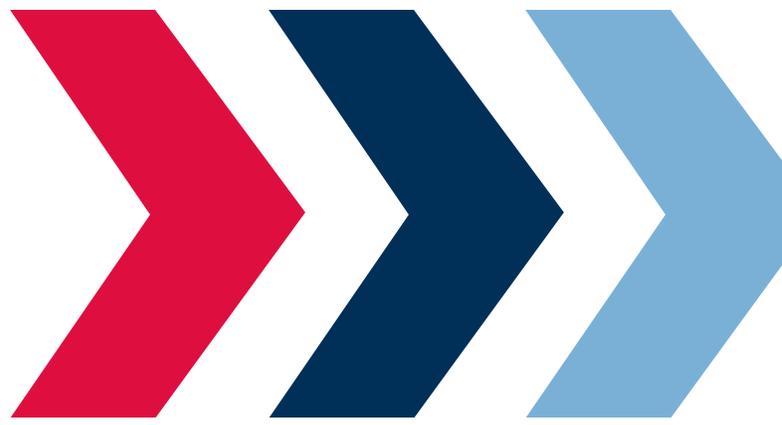


COFFEE *and* Conversation

One of our most popular programs, Coffee and Conversations, offers parents in Lower School a relaxed, informal setting to engage in meaningful dialogue about their children's education and school life. These small group gatherings provide a dedicated time to discuss relevant parenting topics, share experiences, and build supportive relationships within the St. Timothy's School community. As Head of Lower School Lindsay Behrens explains,

“Our Coffee and Conversations allow dedicated time to connect with parents to take a more in-depth look at aspects of teaching, learning, and student life at St. Timothy's School. We know that the best education starts with a strong parent-school partnership. These small group gatherings are the perfect place for parents to ask questions and provide feedback about everything STS!”

With expert-led discussions and open forums, parents can gain fresh perspectives and connect with others facing similar challenges.



Expert Parent Education Guest Speakers

Throughout the year, the school hosts a variety of guest speakers specializing in child development, education, wellness, and more. These experts share evidence-based insights and actionable strategies to help parents navigate various aspects of raising and educating children.



TITAN FOUNDATIONS

March 11, 7:30 p.m. | Virtual Event* with Ken Ginsburg: *Raise Your Children & Adolescents to be Authentically Successful, Emotionally Healthy & Prepared to Thrive*

March 20, 12:30 p.m. at STS | Lucy Daniels Center: Navigating Tough Conversations: Supporting Our Children Through Challenging Times

April 9, 7:30 p.m. | Virtual Event* with Michael Thompson: Planning for Summers of Growth & Joy

Spring 2025 | Virtual Event: Planned Giving and Estate Planning

*Virtual events in partnership with NCAIS

COFFEE & CONVERSATIONS

February 27, 8:30-9:30 a.m. at STS | Finding Balance for Ourselves and Our Children

April 4, 8:30-9:30 a.m. at STS | Open Q&A with Lindsay Behrens, Head of Lower School

TITAN FORWARD

April 9, 7:00 p.m. at STS | Parent Workshop: College Readiness (8th grade parents)

May 7, 7:00 p.m. at STS | Parent Workshop: STS Outplacement Process (Rising 7th/8th grade parents)



TITANS IN ACTION

ATHLETICS

BY: MIKE MCCONOUGH

The athletic program at STS strives to balance winning and opportunity, with the overall goal of providing a positive experience for our Titans. Over the years, when asking our student-athletes why they play sports, you will almost exclusively hear, "Because sports are fun!" Upon elaborating on this question and diving into what makes a sport fun, you will find a variety of different answers: "Winning, hanging out with my friends, I just like to play, I didn't want to go home and do homework, etc..." Middle schoolers are all over the board,

and this makes sense because athletics at this age provide a unique blend of competition and discovery.

Titan alumni will rarely remember the exact score of a game, but almost all of them can tell you about their overall experience with a sport, what they learned, and how it helped them grow. How to win is important, but learning how to lose might be more important. This is why we want a competitive athletic program here at STS. Win or lose, there is significant

value in learning how to compete. Along the way, the goal is that students will also learn how to become good leaders and teammates and make new friends along the way. This growth and sense of community is an overwhelmingly large reason why our student-athletes have fun! Beyond the scoreboard, having kids in athletics allows them to discover a sense of community, learn through adversity, and become leaders and team players. All these attributes will serve them well as they navigate their next steps into young adulthood. One of the biggest missions of each team goes beyond doing what you are supposed to and moving into “Always do the right thing” or “What does my team need now?” These are the questions and mottos that we want our student-athletes to embrace.

Learning these skill sets and discovering sports starts at St. Timothy’s in Lower School P.E. classes. Students go through a range of units, including basketball, soccer, floor hockey, badminton, and more. They learn the rules, practice games, and work with others in a team setting. Middle schoolers continue to build on these principles as they start playing more and begin to gravitate toward a specific sport (or two).

It has been wonderful to see this play out in practices/games by our kids. If you spend time around the athletic world you will see examples all the time. Last winter and spring, our boys basketball team and boys baseball team both won conference championships by beating teams they had previously lost to in the regular season. One of the things I was most proud of was hearing from the coaches about how determined, motivated, and poised the boys were after losing the first contest. They didn’t let that loss ruin their experience. They learned from it and were able to accomplish incredible achievements as a result.

Another proud moment came during the Spring 2024 track and field season. Track and field provides so much for middle school student-athletes. Many of the events are “new” to our students. They get to learn new things like throwing the discus. They also see the direct results of putting in hard work pay off as they get faster and stronger. The most exciting events in track though are the “team” ones. They run two relay races. Our girl’s team broke the school record last season after countless hours of practice, hard work, and coming together as a unit. Admittedly, I love it when they break records, but the next best result was watching four girls who otherwise didn’t “hang out” together become friends through this process as they worked towards a common goal. That record won’t last forever, however, their experience together becoming teammates and friends will. A positive experience for all. GO TITANS!



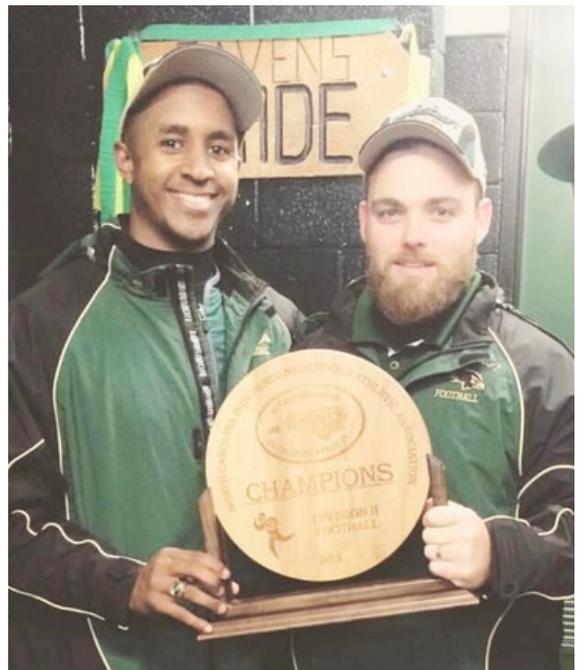
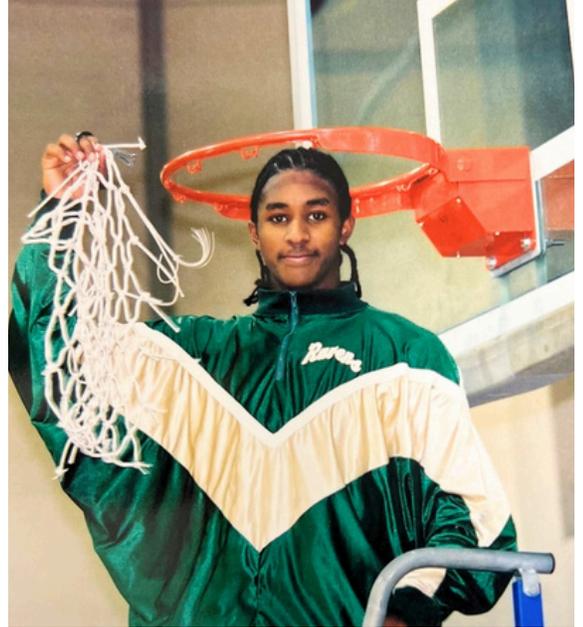


Trey Lewis | ASSISTANT ATHLETIC DIRECTOR

Trey Lewis brings his passion for athletics and education to the St. Timothy's community as Assistant Athletic Director and Middle School Physical Education Teacher. A Raleigh native and Ravenscroft graduate (2003), Trey honed his skills at Ball State University, earning a B.S. in sports administration while playing football on scholarship. He also minored in business management and interpersonal relations.

Prior to joining St. Timothy's, Trey's career path included roles as a service representative for Cintas and a Recreation Supervisor for the City of Greenacres, Florida. He returned to his high school alma mater, Ravenscroft, where he served as a Physical Education teacher and a dedicated coach. During his time there, Trey was a varsity football coach for six years, and he also coached the JV boys basketball team and the middle school boys basketball team for two years.

Trey's leadership and organizational skills combined with his deep understanding of athletics and education make him a valuable asset to the St. Timothy's community. He is excited to foster a positive and inclusive environment where all students can thrive.



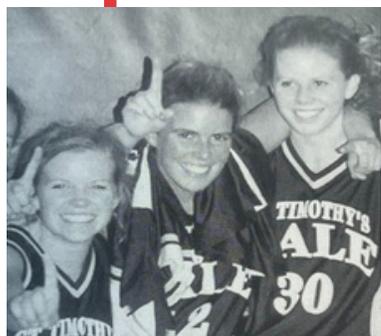
MEET *the* SAWYERS

For Elizabeth Sawyer '02, a proud St. Timothy's alumna and current parent of three students, the halls of St. Timothy's School represent more than just an educational institution. They symbolize a deep-rooted tradition of community, growth, and cherished memories that have left an indelible mark on her life.



Left to right: Matthew '27, Elizabeth '02, Rob, Emmy '33 & Izzy '29

CELEBRATING THE LEGACY OF TRADITION: A ST. TIMOTHY'S ALUMNA'S PERSPECTIVE



Photos: Top to bottom Elizabeth in the 5th Grade, 2002 NCISAA 2-A State Basketball Champions, Elizabeth, Matthew, Emmy and Izzy at the Legacy Luncheon

A walk down memory lane

Reflecting on her time as a student, Elizabeth recalls with fondness the traditions that defined her school days: the Pumpkin Parade, Blue and White Day, the Easter Hat Parade, Balloon Day, and Cupcake Days. These celebrations not only filled her childhood with joy but have also remained beloved staples for her children today.

The school's Christmas Pageant, which remains identical to her childhood experience, is one of her most cherished memories. "It's magical to see students participate in the same events that I loved when I was in school here." These traditions serve as a bridge between generations.

One of the most unique traditions she remembers is the annual "Freddie's Stories" competition. "Every year, we would write a story about Freddie the mouse, illustrate it, and present it in Chapel," she shared. "It sparked my love for writing and creative expression." The sense of camaraderie fostered during these moments, from collaborating with peers to cheering for friends during presentations, has stayed with her.

Elizabeth also highlighted the special relationships she formed during her time at St. Timothy's. Lifelong friendships were born in these halls—friendships that led to being bridesmaids at each other's weddings and sharing in life's milestones.

Teachers who made a difference

Elizabeth's gratitude extends to the faculty. Teachers like Ms. Judy Lewis, who taught her as a student and now teaches one of her children, stand out. "My son is doing the same human cell project I did with Ms. Lewis. It's incredible to see the continuity and evolution of learning."

Other notable figures include Mr. Gattis, her PE teacher, who has now taught all three of her children, and Mr. Nowak, who transitioned from being a sports coach to a middle school literature teacher. "Mr. Nowak is a legend—kind, authentic, and someone I respect." Even subjects like history, which she initially didn't enjoy, became engaging under the guidance of Mr. Scheer.

Elizabeth marvels at the school's growth since her time as a student. Physically, the campus has evolved with new facilities and vibrant spaces for learning. Academically, the curriculum has become more dynamic, incorporating project-based learning and hands-on experiences tailored to diverse learning styles. She particularly appreciates the introduction of clubs and extracurricular activities. "I love that my kids can explore different interests during the school day and participate in sports starting in sixth grade."



friends OF
st.timothy's

St. Timothy's School thrives on community involvement, and at the heart of this effort is Friends of St. Timothy's (Friends). Friends is the school's parent volunteer organization that coordinates, plans, and executes both fundraising efforts and school-wide community events throughout the year. In this interview, current Friends President Brooke Allen (Brynlee '27 and Millie Cate '30), sits down with St. Timothy's School Community Engagement Coordinator, Leigh Stallings (Charlotte '31 and Gray '33), to discuss her experience with Friends, the impact of parent engagement, and the vision for the Friends' future. Brooke shares her passion for fostering a welcoming environment, highlighting the initiatives she's most proud of and her hopes for the years ahead.

BROOKE



2024-25 Friends of STS President



LEIGH

Community Engagement Coordinator

LEADERSHIP & VISION

What inspired you to get involved with Friends of St. Timothy's?

When my family first came to St. Timothy's School, the Friends President, at the time, made us feel incredibly welcome. I vividly remember attending the first meeting and feeling embraced by her warmth and enthusiasm.

How has your role as President shaped your perspective on the school community?

Serving as President has broadened my perspective on the school community. I've gained valuable insights from the many parents, teachers, and students who reach out with ideas and feedback. This has helped Friends enhance programs and better meet the needs of our families. I've also enjoyed connecting with parents across all grade levels, which has given me a deeper appreciation for how Friends can evolve and thrive over time.

What goals did Friends set for this year, and how are they progressing?

One of our main goals was to continue to restore the strong sense of community we enjoyed before COVID. We've been intentional about creating opportunities for parents to engage with the school in meaningful ways, whether they work full-time, are full-time parents, or have hybrid roles.

One way we did this was by reimagining our meeting schedule and offering both morning and lunchtime gatherings. This adjustment has made our meetings more accessible to a wider range of parents. As a result, we've seen record attendance this year and look forward to welcoming even more parents in the future.



COMMUNITY & ENGAGEMENT

What initiatives are you most proud of leading so far this year?

I'm excited about introducing the new St. Timothy's School yard signs for both student-athletes and students who participate in visual and performing arts. These signs are a fun way for families to promote school spirit and celebrate our students, coaches, and teachers. I'm particularly proud of launching the "Whoot Whoot Wagon" in partnership with the Friends Secretaries. The "Whoot Whoot Wagon" is a teacher appreciation

program where we decorate a cart and fill it with treats and goodies for our faculty and staff. We've delivered drinks, snacks, and fun surprises throughout the school. It's been such a joy to see how much our teachers appreciate these visits.



How do you encourage new parents to get involved?

We invite new and returning parents to get involved with Friends! Attending one of our meetings is a great way to learn about our events, programs, and volunteer opportunities. A full list of Friends activities can be found on the school portal, and we're always happy to answer any questions you may have. Parents can also stay connected by reading the Titan Weekly email newsletter, which features the latest school updates and announcements from Friends.

Additionally, our Friends Vice President works closely with room parents to keep families informed about upcoming events, cherished school traditions, and ways to volunteer.

PERSONAL IMPACT

How has your experience with Friends enriched your family's journey at St. Timothy's?

This experience has enriched our entire family. We spend more time at school after hours, learning the ins and outs of school life. My husband, Bill, enjoys volunteering, too, and it's been great to see more dads getting involved this year. My family loves St. Timothy's as much as I do, and it means the world to me that they're proud of my role as Friends President.

What legacy or impact would you like Friends to leave for future families?

I hope Friends will always be a welcoming space where every family feels like they belong. There's something for everyone in our organization, and we want to make sure every parent finds meaningful ways to connect and contribute.



LOOKING AHEAD

How do you see Friends evolving in the next few years?

I envision Friends continuing to engage parents by offering innovative events, creative fundraisers, and diverse volunteer opportunities. We also hope to strengthen ties with Friends alumni, including past executive members, chairs, and volunteers, ensuring that our legacy of community involvement grows stronger every year.

GET TO KNOW LOWER SCHOOL MUSIC TEACHER

Kara Williams

01 How long have you been at STS?

This is my fourth year at STS. I started as an assistant with Annabel Pfeiffer in second grade, and then I assisted with Mrs. Klein and Mrs. Lingle in pre-k.

02 What do you love about STS?

I love the community at STS and the supportive environment.

03 What drew you to move into this role?

I have always loved music and spent 17 years teaching music classes through a program called Music Together. My favorite time of the day in pre-k was when I led students in music every morning or when I got to take them to music class.

04 What have you enjoyed most so far?

I love making music accessible to every child and seeing their faces light up when we sing a silly song or try out a new instrument.

05 How was your first Pumpkin Parade?

It was so much fun! I love the Pumpkin Parade each year, and it was a little intimidating being the one to prepare them for it, but ultimately it was a very rewarding experience.

06 What has been the academic focus this year?

In pre-k, we have been learning about keeping a steady beat and singing in tune through various songs, dances, instruments, and interactive games and videos. In kindergarten, we have been exploring tone, pitch, and rhythm through a program called Prodigies that uses tone bells. They are learning the notes of the treble clef through interactive videos, playing their tone bells, and singing. In both classes, we are focusing on learning through play.





07 *Let's get personal...share a bit about you with us.*

I graduated from UNC-Chapel Hill (Go Tar Heels!) with a bachelor's in elementary education and communication studies. I taught kindergarten and first grade until I had my children. I met my husband, Lindsey, in college, and we have three children- Austin, Marion, and Ann Lauren. Austin and Marion are both at UNC-Chapel Hill, and Ann Lauren is a freshman at Trinity Academy and graduated from STS.

My husband is a pastor at Midtown Community Church. I have two dogs, Smudge, who is a 12-year-old Cavalier King Charles Spaniel, and Teddy, who is a six-month-old Cavapoo. I am spending a lot of time outside with the puppy and enjoying going for walks and listening to audiobooks and podcasts. I also enjoy working out and singing on the worship team at my church.

08 *If you have a free day how do you spend it?*

I sit and enjoy a cup of coffee, go for a walk with a friend, watch some TV and read. I might even stroll through Marshalls or TJ Maxx and buy things I don't need.

09 *Do you have a favorite instrument, genre of music, etc.?*

Oh my goodness, I could go on and on with this question, but I will show self-control. I am a big fan of Broadway musicals and love belting out show tunes. Some of my favorite artists/genres are Sara Bareilles, Ingrid Michaelson, Amos Lee, Alison Krauss, Lauren Daigle, 90s rap and hip hop, contemporary Christian, Folk/Americana...a very wide range of musical tastes. I wish I hadn't stopped playing the piano when I was younger, so my voice is my only instrument, and I dabble with the autoharp when I teach music classes.



GET TO KNOW
MIDDLE SCHOOL ART TEACHER

Phoebe Juice

01 *How long have you been at STS?*

This is my fourth year at STS.

02 *What have you enjoyed most so far?*

I have enjoyed the kids and all the special traditions that we have here at school.

03 *What do you love about STS?*

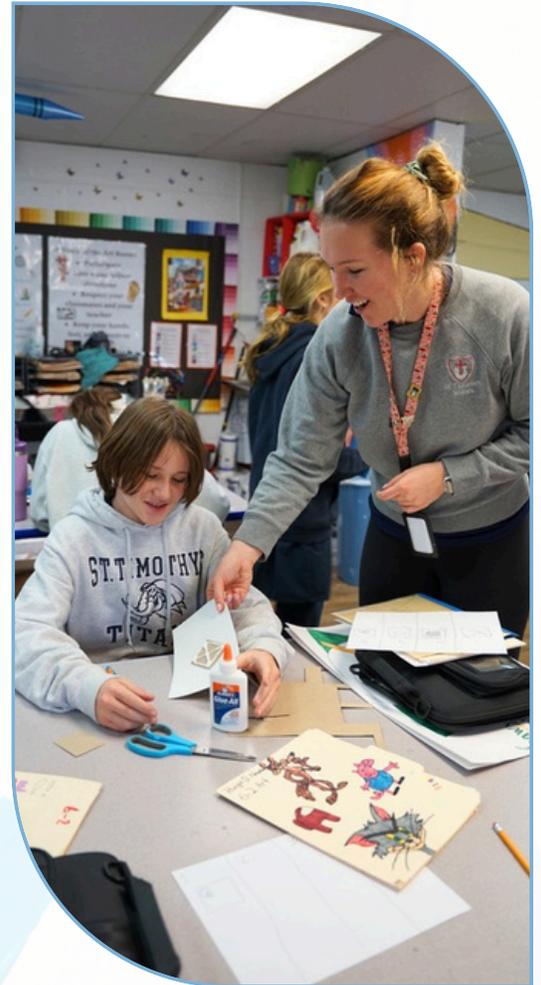
I love how STS values special events and traditions just as much as their academics. I feel like that is really important to children's development, and they will remember those events they shared with each other.

04 *What is your most involved lesson to plan?*

My biggest lesson/most involved lesson at school is usually our clay unit. We do a deep dive into ceramics, and they create their own original clay artwork.

05 *What made you start the Art Club?*

I started an art club to give students the ability to create their own artwork outside of class. They have a lot of freedom to experiment and explore whatever art they are interested in. My favorite part about art club is when the kids get very involved in an artwork and I just get to watch them fall in love with it.





06

Let's get personal...share a bit about you with us.

I grew up in Charlotte, NC, and went to Appalachian State University. I have a dog named Butters, and I love to do oil painting.

07

If you have a free day, how do you spend it?

If I have a free day, I spend it traveling or hiking.

08

What is your favorite medium to work in?

My favorite medium to work in is oil painting. I do commissioned oil paintings, usually of people or pets, but have painted a few landscapes here and there. Check out my website at pguiceart.com.



PHOTOS: Phoebe's travels to Barcelona, Spain (top left) and Zermatt, Switzerland (top right). Samples of her commissioned artwork include the cat portrait (bottom, left), Bunny portrait (middle bottom), Great Danes portrait (middle Bottom), and dogs portrait with flowers (right bottom).

PORTRAIT OF A TITAN

St. Timothy's School students are committed to academic excellence and strive to...



Solve problems with diligence and creativity.



Embrace faith and reason in the pursuit of truth and meaning.



Lead healthy lives with joy and gratitude.



Treat all people with dignity, respect, and compassion.



Love and serve God and one another.

WHAT PORTRAIT OF A TITAN ATTRIBUTE STANDS OUT TO YOU?

Kara:

Treat all people with dignity, respect, and compassion- I love this aspect of what it means to be a Titan because it calls us to look out for one another and see others as important and valuable. This is a lifelong lesson and one that I love seeing and calling out within the music room.

Phoebe:

Live healthy lives with joy and gratitude. I think this is an amazing way to live to practice gratitude for what blessings you have been given.

HOW DO YOU SEE STUDENTS EXHIBITING THE POAT ATTRIBUTES?

Kara:

I see students complimenting one another, encouraging each other to try new things, sharing, laughing, and feeling the joy of music.

Phoebe:

I think when they help each other and care for one another in the classroom, see them displaying what it is like to be a true TITAN student. We have some of the most caring and generous students.

LETTER FROM THE RECTOR

FATHER ALLEN WALLER | RECTOR, ST. TIMOTHY'S CHURCH



FAITH HOPE *Love*

As we step into 2025, new opportunities, new challenges, and the chance for a fresh start abound. Whether it's a new semester, a new job, or even a new personal goal, these commencing moments call us to pause and reflect on where we've been and where we want to go. This is true for every person. But as those who seek to follow the ways of Jesus, we also need to remember the importance of faith, hope, and love (1 Cor. 13:13) in guiding us on our journey through life.

For so many in our St. Timothy's School community, the busyness of life (with its endless demands) can often disconnect us from what truly matters. We may get caught up in the rush of work, school, and social obligations, leaving little room for reflection upon God in our minds, praying to God with our lips, or truly loving God with our hearts. It's easy to forget how deeply God loves us (1 John 4:16) and how much He desires to be part of our everyday lives. As we enter this new season, it's an opportunity to return to Him—the God who is always there, wanting and waiting for us to return to Him. See the story of the Prodigal Son in Luke 15 (verse 11-32) for proof of that!

Faith must be the cornerstone of whatever new beginning we seek. Faith is trust in God's plan, even when things around us are uncertain. In moments of doubt, faith reminds us that God's promises are true. No matter how busy or overwhelming life has become, through faith we can rest secure, knowing that He has a purpose for us and is always ready to help us start anew.

In addition to faith, there is hope. Hope is the light that shines through dark times. As we face challenges in the coming year, hope keeps us moving forward. It reminds us that no situation is permanent and that God's love can transform even the most difficult circumstances. Our hope in

Christ gives us the strength to persevere, trusting that better days are ahead and that His love will never fail us.

Finally, there is love - the greatest virtue of them all, according to St. Paul. Love binds us together and gives us the courage to act with compassion, kindness, and grace. The love of God expressed through Jesus Christ, is the ultimate example for us to follow. It is this love that empowers us to live with purpose, to serve others, and to make a difference in the world.

Embrace these three gifts of faith, hope, and love, not because doing so earns heavenly brownie points, but because they are given to us by our Maker to live life as He intends. If your life has become busy and you've drifted away from God, this is the perfect time to come back. God loves you deeply, and He is always waiting for you to return to His embrace. Let 2025 be a year of renewed connection with Him, of rediscovering His love, and of living out the hope and faith that He offers.



2024-2025

St. Timothy's School Annual Fund

WHY GIVE?

Each year, St. Timothy's asks our community to give as generously as possible to the St. Timothy's School Annual Fund. Contributions help enhance academic programs for students, provide professional development opportunities for faculty and staff, support technology in classrooms and upgrade campus facilities.

WHO GIVES?

Parents, Faculty, Staff, Alumni, Former Parents, Grandparents, Board of Trustees and Friends all support the St. Timothy's Annual Fund.

HOW MUCH?

Any amount is appreciated! Our goal this year is to increase giving across all donor groups in our community. Participation is what counts. Please consider giving generously through one of our Giving Levels. St. Timothy's Annual Fund Giving Levels include:

GIVING LEVELS

Legacy Society	\$10,000+
Titan's Circle	\$7,500 to \$9,999
Chairman's Honor Society	\$5,000 to \$7,499
1958 Society	\$2,500 to \$4,999
Headmaster's List	\$1,000 to \$2,499
Red, White & Blue Club	\$500 to \$999
Honor Roll	\$250 to \$499
Patron's Club	\$249 and below

The St. Timothy's Annual Fund runs from July 1, 2024 - June 30, 2025. Your support is welcome at any time!

WHEN TO GIVE?



Visit sttimothys.org/giving or reach out to Marian Godwin in the Advancement Office at 919-787-3011, ext. 1012 or mgodwin@sttimothys.org.

Please consider joining our Monthly Giving Program by creating a recurring monthly gift online at sttimothys.org/giving.



If your employer has a matching gift program, please take advantage of this wonderful opportunity to increase your giving.



HOW TO GIVE?

GIVING CIRCLE PROGRAM

Giving Circles are alliances that encourage broad participation and yield robust support for The STS Annual Fund. Members are among St. Timothy's most transformative donors to the Annual Fund through a three-year pledge commitment. If you are interested in becoming a member of a leadership giving circle, please contact Marian Godwin at mgodwin@sttimothys.org.

GIVING CIRCLE	\$4,500	\$7,500	\$15,000	\$22,500	\$30,000+
AMOUNT PER YEAR	\$1,500	\$2,500	\$5,000	\$7,500	\$10,000+

SAVE THE DATE
Day of Giving
MARCH 12, 2025

MAKE YOUR GIFT TODAY!




Legacy LUNCHEON

We are excited to share an inspiring new initiative that the Alumni Club launched last year at St. Timothy's School. To further strengthen our school community and foster connections among our families, we have introduced a special luncheon, inviting alumni parents whose children currently attend the school.

This luncheon provides a unique opportunity for alumni parents and their current Titan students to connect, share their STS experiences, and foster fellowship within our school community. The positive feedback we received highlighted how fulfilling it was for many alumni to rekindle old friendships and create new ones.

We believe building these kinds of relationships is invaluable for our school environment, and we are eager to continue this newly celebrated tradition in the future.

The next Legacy Luncheon will be held on May 7, 2025.
For information, contact Liz Piegzik, Development Officer, at lpiegzik@sttimothys.org.





Community Outreach *philosophy*

St. Timothy's School believes that community outreach helps students develop moral education and skills for community engagement. Community outreach also helps to build stronger communities by bridging gaps and providing services to people in need. Students develop values such as empathy, respect, and responsibility while beginning to understand the needs of others and gaining diverse perspectives. Community outreach also helps students build crucial leadership skills such as communication, collaboration, and decision making.

Service Learning *lower school*

- Pre-k and kindergarten dental supplies throughout the school year as they lose teeth
- Kindergarten and fourth grade Biggles and Littles
- First grade Valentine's making and delivering to local nursing homes
- Second-grade collection and assembling of items for the VA hospital in Fayetteville (along with a visit by Civitans Club)
- Fourth graders make first responder care bags and deliver them to the fire station next to campus on September 11 each year
- Fourth grade Chapel Acolytes

“There is immense value in service learning that cannot be taught in the classroom. It allows for our STS community members to grow personally, while making a difference in others' lives. The actions of service are just as important as the discussions that stem from them, contributing to positive change in our students and in society. It builds stronger connections, enriches our own lives, and helps create a more compassionate world.”

Mary Margaret Roy
Middle School Teaching & Learning Coordinator



Service Learning *middle school*

- Sixth grade sweet potato gleaning field trip (crops donated to the Food Bank of Eastern and Central NC)
- Sixth and seventh grade Cards for Project Gratitude that centers around September 11
- Seventh grade Food Bank visit during their City of Raleigh field trip
- Eighth grade September 11 Day of Service around the Triangle, including places like the Ronald McDonald House, Diaper Bank, and Food Bank

student council

- Cancer Awareness Day in October
- Balloon Day (proceeds go to a charity of the students choice: this year, Blue Ridge Assembly and Red Cross for victims of Hurricane Helene)
- Soldiers Angels Stockings in November and December

national junior honor society

- Recycle program for the STS campus
- Angel Tree

clubs

- Restore Club: painted benches for campus and works on other restoration projects
- Lunch Bunch: eats lunch with younger students and visits residents at the Cardinal at North Hills
- Environmental Club: teaches lessons to third-grade students once a month
- Create Club: learn how to make a variety of items needed for local charities

“Community service is important because it gives back to the people around you and connects the community together in ways that matter the most

Lila Cobin '25



faculty and staff

This year, staff participated in the September 11 Day of Service. A group of faculty and staff spent time sorting clothes at Note in the Pocket.



ALUMNI FEATURE

CLAIRE EVESON

2022

Claire Eveson can't remember a time when she didn't love to be outside taking a walk, collecting shark teeth and shells on the beach, or visiting her horse at the barn. Even as a kid, she often preferred reading a good book about plants or animals to listening to the latest Taylor Swift single. Claire and her twin sister, Colleen '22, both attended St. Timothy's School from kindergarten through eighth grade and both vividly recall the emphasis the school placed on being outside; whether on the multiple play spaces or through experiences outside the classroom.

Claire's time in Middle School further fostered her desire to learn more about the environment and the community around her. In Middle School, Claire had the great fortune of being in the science class taught by Michaela Iames, who she still mentions as one of the best teachers she ever had and the first teacher to really spark her interest in being a scientist. "Ms. Iames always made time to talk to me about my latest discovery in nature or to help me learn something new in the classroom," Claire says. Claire also recalls being introduced to the concepts of food insecurity and reducing waste in Ms. Lacey-Parrish's sixth grade English class when the students visited a farm to



participate in the practice of gleaned sweet potatoes, which were collected and then donated to a local food bank.

After graduating from St. Timothy's School and beginning high school at Saint Mary's School, Claire knew she wanted to continue cultivating her interest in plants and sustainability. Partnering with two other students, she began meeting with school administrators to create a new campus organization called the Sustainable Saints. The club's mission is to work towards a zero-waste campus while increasing awareness of environmental issues. The group built its own planters, grew vegetables that were put to use in the dining hall, sponsored community volunteer work days, and was recognized as Club of the Year at the year-end Awards Convocation. Claire was also recognized with the President's Volunteer Service Award for her service at Saint Mary's School and in the wider community.

Growing food in the school garden inspired Claire to think even more critically about how a bigger community like Wake County could use edible landscaping to combat food insecurity. When she was invited to audition for a local TEDx program through her involvement on the 4-H Teen Council, Claire knew she had an important topic to talk about. Through her research, Claire discovered that one in eight people in North Carolina suffers from food insecurity and even more lack access to fresh produce.

Her talk asks us to consider how to incorporate food crops into our local gardens, sometimes by replacing ornamental plants with vegetables! Claire presented her talk in April 2023 as part of an eight-speaker lineup of students from Wake County area high schools and also introduced the audience to the mnemonic S.U.P.E.R, which stands for substitute, upcycle, plant, educate, and renovate when creating a new urban landscape.

Addressing food insecurity and finding solutions in Wake County and beyond is something that Claire hopes to continue researching in the future. Over the past summer, she served as a youth planner for the 2024 Wake County Youth Food Security Summit and was tasked with developing a student-run service project designed to benefit an insecure population in our community. At the Summit, Claire helped lead the attendees in stuffing over 200 resource bags filled with snacks, toiletries, and other essentials for women experiencing homelessness. Claire was also recently selected to participate in the Roberts' Global Agriculture Research Externship at North Carolina State University, allowing her to take her research on food insecurity to the next level.

In her spare time, Claire enjoys spending time and competing with her horse. Over the past two years, she has been recognized by the United States Equestrian Federation with the Interscholastic Varsity Athlete Award. She also loves spending time with her friends and family!



Photos Top to Bottom
Claire and twin sister, Colleen at STS,
Clair collecting shells at the beach,
Claire as a youth planner for the 2024 Wake
County Youth Food Security Summit, and Claire
during competition with her horse Stonehenge,
featured in *The Saddle Horse Report*.

KEEPING TABS CLASS OF 2020

Jack Austin



Jack Austin is studying accounting at North Carolina State University. He graduated from Millbrook High School where he played Varsity baseball, won the All-Conference award twice, and was on the All-A Honor Roll.

Evan Buckley



Evan Buckley graduated from Cardinal Gibbons High School, where he was in the National Honor Society and the Sociedad Honoraria Hispánica. He was an AP Scholar with Honors and an AP Scholar with Distinction and was on the All-A Honor Roll. He was a Junior Marshall, which is a student from the junior class who is recognized for outstanding academic achievement.

While at Cardinal Gibbons, Evan participated in track and field, was a member of the Spanish Club, a Mathnasium Instructor, and was an admissions ambassador. Evan is studying chemistry at the Georgia Institute of Technology.

Elizabeth Brady



Elizabeth Brady graduated from Millbrook High School, where she was in the National Honor Society and on the IB Executive Board. She participated in the Distributive Education Clubs of America (DECA) and Best Buds, played lacrosse, and was in the pickleball club. While at Millbrook, Elizabeth received the Character Education Integrity Award, the IB Learner Profile of the month: Caring Award, and

the IB Theater Award. Elizabeth currently attends the University of Georgia.

Avery Cleaver



Avery Cleaver graduated from Saint Mary's School. During her time there, she participated in the Leukemia Lymphoma Student Visionaries of the Year program, Orchesis dance theater, Saint Mary's Varsity swim team, and Tac Titans swim team. She also graduated with high honors. Avery is currently attending the University of North Carolina Wilmington on a dance arts scholarship. She

is majoring in coastal engineering and minoring in oceanography.

Katie Brand



Katie Brand graduated Summa Cum Laude from Leesville Road High School, where she was a member of the National Honor Society, served as Key Club President, and received the President's Bronze Service Award. She also played on the school's women's volleyball and golf teams. She is attending North Carolina State University, studying exploratory studies and biology.



ONCE A TITAN

KEEPING TABS CLASS OF 2020

Aiden Click



Aiden Click is a nationally and internationally ranked fencer at Apex Fencing Academy. He earned five national medals, including third place at the 2023 Junior Olympics, and participated on four World Cup Teams, winning Gold in the 2022 Épée Team event in Grenoble, France. Aiden attended Cardinal Gibbons High School where he was a member of the National

Honor Society and was on the USA Fencing High School All-American First Team in Épée and Second Team in Foil all four years. He received USA Fencing First Team All-Academic all four years. He is attending the University of North Carolina at Chapel Hill where he is a member of the men's fencing team and studying engineering.

Alex Finnerty



Alex Finnerty is attending Appalachian State University and majoring in statistics. Alex graduated from Sanderson High School where he participated in the Distributive Education Clubs of America (DECA), played Varsity tennis, and earned the rank of Eagle Scout.

Derek Fusco



Derek Fusco is attending Oxford College of Emory University, studying chemistry with a pre-medicine intent. He graduated from Cardinal Gibbons High School where he participated in cross country, swimming, track and field, the Athletics Leadership Council, the Retreats Team, Band, and the Triathlon Club. While at Cardinal Gibbons, Derek won

the Bishop Luis Zarama Award, an award given to seniors who rank in the top 10 percent of their graduating class.

Josephine Curran



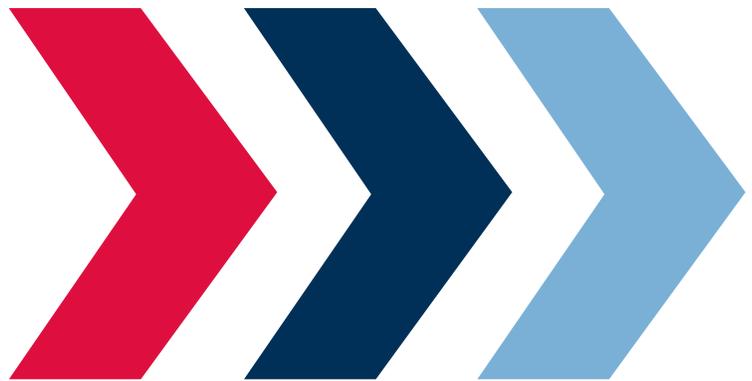
Josephine Curran graduated from Seaforth High School, where she was awarded Art Student of the Year and was inducted into the National Art Honors Society. Josephine is currently attending The University of North Carolina Greensboro majoring in studio art and minoring in economics.

Molly Evans



Molly Evans graduated from Saint Mary's School. While at Saint Mary's, Molly was a student ambassador, on the Athletic Council, and inducted as a member of the National Honor Society and the National Spanish Honor Society. She played Varsity volleyball, was named to All-Conference, and was MVP on her team. Molly is attending North Carolina State University studying

business marketing and finance.



KEEPING TABS CLASS OF 2020

Kate Hansen



Kate Hansen attends the University of North Carolina at Chapel Hill, studying political science and marketing. She attended Cardinal Gibbons High School where she was in the National Honor Society. While in high school, Katie participated in theater and dance and was awarded the Drama Ensemble Award.

Chaise Raiford



Chaise Raiford attended Cardinal Gibbons High School where he ran all four years on the Varsity track team and three years for the Varsity indoor track team. He also participated in the Boys Team Charity and played recreational basketball. Chase was a member of the National Honor Society. He now attends North Carolina State University.

Mya Lemons



Mya Lemons is attending Florida State University, studying accounting. She is also planning to obtain her Master's in accounting degree. She graduated from Cardinal Gibbons High School. While there, Mya played Varsity basketball and won the All-Conference Basketball Award. She was on the Academic Honor Roll and was a member of the National Honor Society.

Maggie Scheer



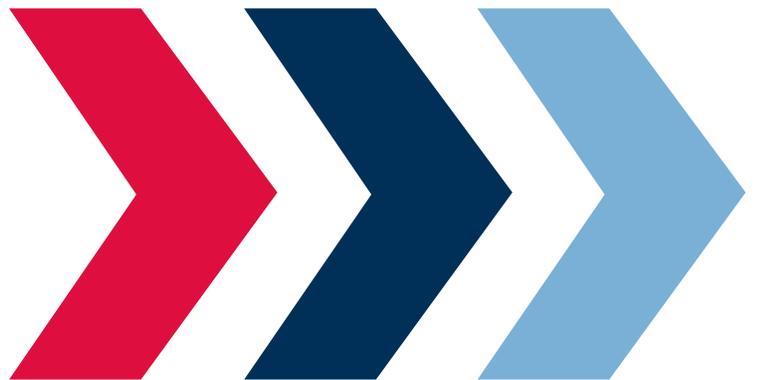
Maggie Scheer graduated from Research Triangle High School. During her time there, she participated in drama and improv and was a member of the National Honor Society and the International Thespian Society. Maggie currently attends Kenyon College.

Alex Percy



Alex Percy graduated from Ravenscroft School. While at Ravenscroft, Alex won the following awards: Coach's Award for Cross Country 2023, Sportsmanship Award for JV Soccer 2021, All-Conference Honors Outdoor Track 2024, and the Triple Play Award for Ravenscroft Athletics. Alex participated in Varsity soccer, indoor track,

outdoor track, and cross country, where he was Captain of the cross country and track teams from 2023 to 2024. He won all-state honors in indoor track in 2023 and was a four-time school record holder for track (4x1600, DMR, indoor 4x800, former 1000m record-holder). Alex was a member of the National Honor Society and the Spanish National Honor Society. Alex is currently a statistics major at North Carolina State University.



KEEPING TABS CLASS OF 2020

Sarah Temple



Sarah Temple is a student at Randolph-Macon College. She is pursuing a triple major in political science, studio art, and pre-law. In addition to her academic pursuits, Sarah is an active member of the college's volleyball team. Sarah graduated from Millbrook High School where she participated in the International Baccalaureate (IB) program. During her

high school years, she was a dedicated member of both the school's volleyball team and a local club volleyball team.

Chapman Warren



Chapman Warren recently graduated from Cardinal Gibbons High School where he was a member of the National Honor Society and participated in Jazz Band, Percussion Ensemble, and Student Council. Chapman spent the summer as a wildland firefighter in Ely, Nevada, working for the Bureau of Land Management. He is currently studying forestry at Clemson University.

Ava Spencer



Ava Spencer attends Tulane University and is pursuing majors in both finance and legal studies in business. Ava graduated with honors from Saint Mary's School, where she was Senior Class President and a member of the National Honor Society and the National Science Honor Society.

Lucy Whitford



Lucy Whitford graduated from Saint Mary's School where she was an Executive Student Life Chair, Founder and President of the Saint Mary's Fashion Club, and inducted as a member of the National Honor Society, the National Spanish Honor Society, the National Art Honor Society, and the National Honor Society for Dance Arts. She was a competitive dancer at CC & Co. Dance Complex and a National Charity League member. Lucy is currently attending the University of North Carolina at Chapel Hill studying media and journalism. Lucy said, "I am so thankful for the education and life skills that both St. Timothy's and Saint Mary's gave me, and I am so excited for this new chapter at Carolina!"

John Michael Waite



John Michael is studying business administration with a focus on marketing at North Carolina State University. He graduated from Cardinal Gibbons High School. His interests in high school were sailing, skateboarding, photography, and video editing. He had a vintage clothing online business and earned the rank of Eagle Scout.



ALWAYS A

TITAN

ALUMNI CLUB *Update*



DAVID FOYE III | 2009

After graduating from the United States Military Academy at West Point, David served as a Captain in the United States Army. He is currently an MBA student at Columbia University in New York City. He is a Climate Knowledge Initiative Fellow, Vice-President of the Black Business Student Association, and an investment associate with the Student-led Impact Fund, investing in the Middle East and Africa. David plans to focus on Climate Venture Capital after graduation in 2025.

JILLIAN FOYE | 2014

Jillian is pursuing her Master of Public Policy/Juris Doctor (J.D./MPP) degree between UNC School of Law and the Duke University Sanford School of Public Policy. At UNC Law, Jillian is the Co-President of the National Lawyers Guild - UNC Chapter and a member of the Black Law Students Association. At Duke, Jillian is a Margolis Scholar with the Duke-Margolis Institute for Health Policy. This summer, Jillian will be working in D.C. as a legal intern with the Natural Resources Defense Council. She looks forward to advancing health and environmental justice in the South following her graduation in 2026.



David and Jillian's mother is Melynda Foye, St. Timothy's Middle School math teacher.

CORPORATE PARTNERS

St. Timothy's School and community are deeply grateful for our 2024-25 Corporate Partners. Thank you to our platinum, gold, and silver partners for your ongoing commitment to our Titans!

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ANNUAL REPORT

We apologize that the following donors from the 1958 Society were omitted from the initial run of the 2023-2024 Annual Report released this fall. We are incredibly grateful to these individuals, and to everyone who gives gifts of time, talent, and treasure to our school community.

- | | |
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