

St. Timothy's School, an Episcopal preparatory school in Raleigh, NC, with approximately 560 students in grades Pre-K to 8, anticipates one or more openings for a **Lower School Teacher** for the 2025-2026 academic year.

A Lower School Teacher is a full-time position, teaching students in one Lower School grade-level that may range from pre-k through fourth grade. Duties begin in August 2025.

A St. Timothy's Lower School Teacher will:

- Display a strong knowledge of developmental stages, differentiation and inquiry-based learning, and have familiarity with appropriate developmental educational programs.
- Collaborate and plan lessons/curriculum in a two- or three-teacher grade level team, overseen by the Lower School Head.
- Create a supportive and caring classroom environment in which students can learn and interact
 positively with one another through student-centered instruction, collaboration, imaginative play,
 hands-on learning, and authentic skills-based assessment.
- Bring innovation and creativity to the classroom.
- Be comfortable with integrating technology into the curriculum, collaborating with colleagues and working with children.
- Display excellent communication skills, both written and oral, with the ability to create and maintain accurate student records.
- Demonstrate high energy and commitment to professional development, staying current on research in education, independent schools and child development.

Candidates must meet the following requirements:

Any St. Timothy's School employee must fully embrace every aspect of our <u>core values</u> shaped by our Episcopal School identity. Employees should also be committed to our <u>core commitments</u> and St. Timothy's School Mission Statement: St. Timothy's Episcopal School is a nurturing community of academic excellence that instills the knowledge, skills, and values for a life of purpose.

In addition, candidates should not only have excellent teaching and interpersonal skills, but also possess a deep understanding of developmentally-appropriate curriculum, a passion for working with young students, and a desire to collaborate with other educators. All candidates must possess a bachelor's degree in an appropriate/relevant educational field.

The most competitive candidates will meet the following criteria:

- Possess a master's degree in an appropriate/relevant educational field
- Have at least 3-5 years teaching experience in the grade level of the available position
- Have training and successful prior teaching experience with a reading program founded on Science of Reading research, fundamentals of teaching math, and differentiated instruction



SCAN HERE TO APPLY